



Dublin City Schools
5th Grade
Academic Standards Trimester Progress Report
Wyandot Elementary School
2005 - 2006

Student: Debbie Williams

Teacher:

1st Trimester: **Aug. 29 to Nov. 22**

Attendance	1	2	3	Total
Absent				
Tardy				

Date of this report: **December 5, 2005**

Subject Performance Levels
<p>The Letter Grades:</p> <p>A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F</p> <p>are used to describe overall performance in Reading, Writing, Math, Science and Social Studies this Trimester</p>

Effort and Participation	
+	Exceeds Expectations
✓	Meets Expectations
◇	Below Expectations

Standards Performance Levels	
AC	Achieving the Standard this Trimester
PR	Progressing Toward the Standard this Trimester
LP	Limited Progress Toward the Standard this Trimester
	Not Evaluated at this Time

5th Grade Reading Standards

	Trimester	1	2	3
Progress Toward Reading Standards				
Demonstrates task commitment				
Listens and responds to a variety of literature read aloud				
Chooses to read independently				
Reading Fluency <ul style="list-style-type: none"> • adjusts tone, voice, timing and expression to demonstrate meaning from text 				
Acquisition of Vocabulary <ul style="list-style-type: none"> • acquires new vocabulary through language-rich situations (e.g., reading books, conversing with adults and peers) and appropriate word study 				
Reading Process <ul style="list-style-type: none"> • applies strategies to comprehend printed material 				
Reading Applications: Informational Text (Nonfiction) <ul style="list-style-type: none"> • reads, understands, explains and critiques different kinds of written materials and their features (e.g., magazines, essays, newspapers, maps and digital resources) 				
Reading Applications: Literary Text (Fiction) <ul style="list-style-type: none"> • enhances understanding of self and others by reading texts (poetry, drama, chapter books, biographies) that represent a variety of authors, cultures and eras that include plot, main idea, characterization, setting, theme and an author's use of language 				
Reading Comments				

Progress Toward Writing Standards**Demonstrates task commitment****Demonstrates interest in writing****Writing Process**

- engages in the writing process with opportunities for prewriting, drafting, revising, editing and publishing

Writing Applications

- writes stories, formal and informal letters, informational reports and informal writings for various purposes, as well as responses to novels, stories and poems that demonstrate understanding

Writing Conventions

- understands and applies knowledge of spelling, grammar, capitalization and punctuation in writing; writes legibly

Research

- defines and investigates self-selected or assigned topics from multiple sources; develops a plan for gathering information; communicates findings in multiple ways

Communications: Oral and Visual

- listens and draws conclusions in response to others' ideas and visual media; speaks clearly; delivers informational, formal and informal, descriptive and persuasive presentations

Writing Comments**Progress Toward Mathematics Standards****Demonstrates task commitment****Actively participates in activities****Number, Number Sense and Operations**

- develops concept of ratio and equivalent fractions; identifies perfect squares and their roots; uses order of operations; uses estimation; adds and subtracts fractions; uses basic properties; represents numbers less than zero

Measurement

- determines surface area and volume; makes conversions within the same measurement system; uses strategies to develop formulas and volume; measures angles; identifies among linear, square and cubic units

Geometry and Spatial Sense

- determines relationships among radius, diameter and circumference; describes basic geometric figures; uses properties of congruency; extends understanding of coordinate system including negative numbers; understands basic angle measure

Patterns, Functions and Algebra

- justifies rules for patterns and functions; uses variables to describe patterns; creates and interprets equations and inequalities; uses graphs and tables to make predictions and conclusions

Data Analysis and Probability

- reads, interprets, creates and selects appropriate graphs, including frequency tables for data; modifies initial conclusions; determines mean, median, mode, and range; identifies probability of events and all outcomes

Mathematical Processes

- uses strategies to solve problems; uses deductive thinking to construct informal arguments; uses inductive thinking to generalize a pattern of observations; makes conjectures; communicates mathematical thinking

Math Comments**Progress Toward Science Standards****Demonstrates task commitment****Actively participates in class investigations****Earth and Space Sciences**

- describes/explains the cycles & patterns of Earth in its solar system; describes Earth's resources & ways they are conserved

Life Science

- explains the roles of plants and animals in an ecosystem and that survival of all organisms is based on their interactions within the changing ecosystem

Physical Science

- describes the dynamics of heat, light, and sound energy

Science and Technology

- uses the design process to revise existing designs in order to solve a problem and recognizes that a solution to one problem may lead to new problems for society and the environment

Scientific Inquiry

- designs safe and controlled investigations based on student-generated questions; analyzes the impact of variables on data and explains reasons for discrepancies in data

Scientific Ways of Knowing

- uses organized evidence when drawing conclusions for investigations that have been repeated over time, describes how ideas change as new knowledge is gained; explores the work of scientists who come from a variety of backgrounds

Science Comments

Student: **Debbie Williams**

Teacher:



Subject Performance Levels	
A	A-
B+	B B-
C+	C C-
D+	D D-
F	

Effort and Participation	
+	Exceeds Expectations
✓	Meets Expectations
◇	Below Expectations

Standards Performance Levels	
AC	Achieving the Standard
PR	Progressing Toward the Standard
LP	Limited Progress Toward the Standard

An empty box means not evaluated at this time.

5th Grade Social Studies Standards

Progress Toward Social Studies Standards				
	Trimester	1	2	3
Demonstrates task commitment				
Actively participates in class activities and discussions				
History • describes U.S. cultural patterns and the growth of settlement, industrialization and transportation over time				
People in Societies • describes cultural practices and products of groups in North America and compares reasons for immigration with the reality of immigrant experience upon arrival in North America				
Geography • reads, interprets, and constructs maps of North America and European exploration and colonization, describes and compares landforms of North America, analyzes consequences of human changes to the physical environment				
Economics • explains how all people must answer the fundamental economic questions of what to produce, how to produce, and for whom to produce; explains the general relationship among supply, demand, and price in a competitive market				
Government • explains major responsibilities of each branch of the United States government, the essential characteristics of American democracy, and the significance of the Declaration of Independence and the Constitution				
Citizenship Rights and Responsibilities • explains how people become U.S. citizens, the obligations of upholding the Constitution, and the significance of First Amendment rights				
Social Studies Skills and Methods • analyzes information for reliability, differentiates between primary and secondary sources, reads information critically, draws inferences from relevant information, communicates research information in graphic or table form				
Soc. St. Comments				

Progress Toward Health Goals			
Demonstrates task commitment			
Actively participates in class activities and discussions			
Demonstrates an understanding of concepts			
Health Comments			

Social Development			
Makes responsible choices about learning			
Listens attentively			
Follows school and classroom expectations			
Cooperates with others			
Accepts responsibility for own actions			
Work Habits			
Works independently			
Seeks help when needed			
Follows written and oral directions			
Developing appropriate organizational skills			
Completes assignments on time			
Comments			



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1st Trimester Teacher Comments

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2nd Trimester Teacher Comments

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3rd Trimester Teacher Comments

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