

**Fifth Grade Report Card**  
**2005-2006 School Year**  
**Parkside Intermediate School**  
**24525 Hilliard Blvd • Westlake, OH 44145**  
**Phone: 440-835-6325 • Fax: 440-835-5798**  
**Name: Student2 Sample**

**Grade for Effort & Learning/Social Behavior**

	Exemplary
	Meets Expectations
	Needs Improvement

Reading	1	2	3	4
Achievement				
Effort	✓			

Teacher:  
 Comments:

**Acquisition of Vocabulary**

Builds and extends vocabulary by using context clues, applying word analysis skills, and identifying word origins.	2			
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**Reading Process**

Develops and applies strategies to aid in the comprehension and interpretation of informational and literary texts.	2			
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**Reading Applications (Informational, Technical, & Persuasive)**

Reads, understands, explains and critiques different kinds of written materials such as magazines, essays, maps and internet sites.	2			
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**Reading Applications (Literary Text)**

Organizing and interpreting results through collecting data to answer questions and solve problems, show relationships and make predictions about different types of literature.	2			
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**Student Achievement Related to Standards**

<b>3</b>	Consistently meets and extends the indicators.
<b>2</b>	Meets the criteria and expectations of the indicators.
<b>1</b>	Experiences difficulty with indicators and requires consistent practice and support.

**Grade for Academic Subjects**

<b>A</b>	Excellent
<b>B</b>	Good
<b>C</b>	Satisfactory
<b>N</b>	Does not demonstrate satisfactory achievement.

Writing	1	2	3	4
Achievement				
Effort	✓			

Teacher:  
 Comments:

**Writing Standards**

Writing Processes - Uses the steps of prewriting, drafting, revising and editing to publish different types of writing.	2			
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Writing Applications - Produces a variety of writing types, from letters to research, to match purpose and audience.	2			
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Writing Conventions - Applies punctuation, grammar and spelling rules.	2			
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Research - Knows how to gather information in all subjects using different kinds of tools and communicates their findings.	2			
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**Communication**

Oral and Visual - Delivers presentations for different audiences and purposes.	2			
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\* Items not marked are not graded at this time.

Science	1	2	3	4
Achievement				
Effort	✓			
Teacher: Comments:				

Social Studies	1	2	3	4
Achievement				
Effort	✓			
Teacher: Comments:				

Science Standards				
<b>Earth and Space Sciences</b> - Understands the interconnected cycles and systems of the universe, solar system and Earth.	2			
<b>Physical Sciences</b> - Understands physical systems, concepts and properties of matter, energy, forces and motion.	2			
<b>Life Sciences</b> - Understands the structure and function of living systems and how they interact with the environment.	2			
<b>Scientific Inquiry</b> - Using scientific process to ask questions, gather, analyze, and communicate information.	2			
The science <b>process</b> standards listed below are taught throughout the year within the science <b>content</b> standards listed above.				
<b>Science &amp; Technology</b> - Understanding the relationship between science and technology to design and construct devices to solve problems.				
<b>Scientific Ways of Knowing</b> - Learning how to think scientifically and understand how people have shaped the study and practice of science.				

The 5th grade Social Studies content focuses on regions and people of North America				
<b>History</b> - Understands the pattern of events that have happened in the past.				
<b>People in Societies</b> - Identifies both similarities and differences in the traditions of various groups of people.	2			
<b>Geography</b> - Identifies the location of places, understanding how places are connected and how human activity affects them.				
<b>Economics</b> - Understands how to make decisions in our economic system.	2			
<b>Government &amp; Citizenship Rights and Responsibilities</b> - Understands why government is necessary and how it works. Is preparing to become an active citizen.	2			
The Social Studies <b>process</b> standard listed below is taught throughout the year within the social studies <b>content</b> standards listed above.				
<b>Social Studies Skills &amp; Methods</b> - Collects information, organizes it and uses it to make decisions.				

\* Items not marked are not graded at this time.

Name: Student2 Sample

Math	1	2	3	4
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Attendance
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Achievement				
Effort	✓			
Teacher: Comments:				
<b>Numbers, Number Sense, &amp; Operations</b>				
Demonstrates an understanding of number sense and number systems in order to compute accurately and make reasonable estimates.	2			
<b>Measurement</b>				
Makes accurate measurements using the appropriate tools, terms and technology.	2			
<b>Geometry &amp; Spatial Sense</b>				
Identifies, classifies, and analyzes one, two, and three dimensional objects, understanding their properties and using that knowledge to solve problems.	2			
<b>Patterns, Functions &amp; Algebra</b>				
Represents patterns and relationships using tables, graphs and symbols, and uses them to solve problems.	2			
<b>Data Analysis &amp; Probability</b>				
Organizes and interprets results through data collection to answer questions, solve problems, show relationships and make predictions.	2			
The math process standard listed below is taught throughout the year within the math content standards listed above.				
Applies problem-solving and reasoning skills and communicates mathematical ideas.				

	1	2	3	4	T
Absent					
Tardy					
<b>School attendance is very important to the academic and social development of your child.</b>					
<b>Learning &amp; Social Behaviors</b>					
Teacher: Comments:					
<b>Respect</b>	1	2	3	4	
Respects rights, property and space of others. Listens to and follows directions.					
<b>Responsibility</b>	1	2	3	4	
Demonstrates organizational skills. Accepts personal accountability for work and actions. Works independently.					
<b>Tolerance</b>	1	2	3	4	
Chooses appropriate strategies to solve conflicts. Accepts others' differences.					
<b>Community</b>	1	2	3	4	
Follows school/class rules. Demonstrates self-control; manages feelings and works cooperatively.					

Name: **Student2 Sample** \_\_\_\_\_

<b>Exploratory Subjects</b>				
<b>Music</b>	1	2	3	4
Achievement				
Effort				

### Elective Musical Groups

Not all students participate in the following activities. Students who do not participate will not receive a grade.

Band	1	2	3	4
Achievement				
Effort				
Teacher: Comments:				

Choir	1	2	3	4
Achievement				
Effort				
Teacher: Comments:				

Orchestra	1	2	3	4
Achievement				
Effort				
Teacher: Comments:				

Student demonstrates knowledge and understanding of music history as related to various cultures and musical styles.				
Student listens to, analyzes, responds to, and performs a varied repertoire of music using appropriate technique and expressive				
Students recognize the relationship between music and knowledge learned in other curricular subject and life				
Teacher:				

Foreign Language	1	2	3	4
Achievement				
Effort				
Carry on simple conversations about familiar topics (e.g. family, feelings,				
Demonstrate understanding of cultural topics through role play and short questions and answers.				
Produce informal and more formal written materials (letter, homework,				

Teacher:				
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Physical Education	1	2	3	4
Achievement				
Effort				
Demonstrates competency in movement forms and skills.				
Maintains a health-enhancing level of participation in class activities.				
Demonstrates responsible personal and social behavior in physical activity				

Teacher:				
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Art	1	2	3	4
Achievement				
Effort				
Demonstrates understanding of materials, processes, tools, media, techniques and available technology.				
Understands and uses art elements, principles and images to communicate ideas.				
Understands and uses vocabulary to analyze, interpret and evaluate visual arts; responds thoughtfully to the perspectives of others.				

Teacher:				
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