

# GRADE ONE

READING	Quarterly Grade	1	2	3	4
<b>PHONEMIC AWARENESS</b>					
Sounds out words					
Identifies letters, words and sentences					
Rhymes					
Reads aloud fluently					
<b>ACQUISITION OF VOCABULARY</b>					
Recognizes sight words					
Uses context clues when reading					
<b>READING PROCESS</b>					
Makes predictions					
Understands what is read					
Recalls information					
<b>APPLICATIONS, TECHINCAL</b>					
Sequences nonfiction events					
Tells central ideas with supporting details					
<b>APPLICATIONS, LITERARY</b>					
Tells beginning, middle and end of a story					

Your child's overall performance toward his/her grade level <b>reading</b> requirements:			
_____ On	_____ On	_____ On	_____ On
_____ Below	_____ Below	_____ Below	_____ Below

LANGUAGE ARTS	Quarterly Grade	1	2	3	4
<b>(Writing, Grammar)</b>					
<b>WRITING PROCESSES</b>					
Organizes thoughts					
Develops a main idea for writing					
Illustrates writing					
<b>WRITING APPLICATIONS</b>					
Produces formal/informal writings					
<b>WRITING CONVENTIONS</b>					
Makes letters correctly using lines					
Puts spaces between words					
Uses correct punctuation					
Uses correct capitalization					
Uses sound spelling					

SPELLING	Quarterly Grade	1	2	3	4
Spells required word lists					
Transfers spelling to written work					

MATHEMATICS	Quarterly Grade	1	2	3	4
<b>NUMBER SENSE, OPERATIONS</b>					
Reads and writes numerals to 100					
Counts forward from any given number					
Counts backward from any given number					
Understands addition					
Understands subtraction					
Works accurately					
Recognizes coins					
Counts a collection of coins					
Recognizes 1/2, 1/3, 1/4					
<b>MEASUREMENT</b>					
Tells time to the hour and half hour					
Estimates and measures lengths and weights					
<b>GEOMETRY AND SPATIAL SENSE</b>					
Identifies basic shapes					
<b>PATTERNS, FUNCTIONS, ALGEBRA</b>					
Recognizes, describes and extends a pattern					
Solves problems using pictures, words and/or number sentences					
<b>DATA ANALYSIS, PROBABILITY</b>					
Creates graphs					
Interprets graphs					
Creates questions using graphs					

Your child's overall performance toward his/her grade level <b>math</b> requirements:			
_____ On	_____ On	_____ On	_____ On
_____ Below	_____ Below	_____ Below	_____ Below

SOCIAL STUDIES	Quarterly Grade	1	2	3	4
People in Societies, Government, Citizenship, Rights and Responsibilities					
Geography					
Social Studies Skills and Methods					
SCIENCE	Quarterly Grade	1	2	3	4
Earth Science					
Space Science					
Life Science					
Physical Science					
Science and Technology, Scientific Inquiry, Scientific Ways of Knowing					

WORK HABITS/ ATTITUDES	Quarterly Grade	1	2	3	4
Follows Directions					
Organization					
Neatness					
Homework					
Follows Rules					
Uses Time Wisely					
Self Control					
Cooperation					
Respect					

<b>Independent Learner</b> (self-starter, engages in learning)				
<b>Dependent Learner</b> (learns with guidance from others)				
<b>Non-participating Learner</b> (frequently does not participate or complete tasks)				
<b>Disruptive Learner</b> (interferes with learning)				
<b>Focused Listener</b> (eyes are on speaker and body still. Demonstrates appropriate response)				
<b>Dependent Listener</b> (listens with guidance or redirection from the teacher)				
<b>Disruptive Listener</b> (distracts self and others. Frequent redirection is needed)				

	Quarterly Grade	1	2	3	4
<b>ART</b>					
Teacher:					
Skills					
Effort/Attitude					
<b>MUSIC</b>					
Teacher:					
Skills					
Effort/Attitude					
<b>PHYSICAL EDUCATION</b>					
Teacher:					
Skills					
Effort/Attitude					

ATTENDANCE RECORD				
Reporting Period	1	2	3	4
Days Absent				
Days Tardy				

Family representative attended Fall Conference: Yes No

Family representative attended Spring Conference: Yes No

Assessment Key	
<b>O</b>	- Outstanding Performance
<b>S</b>	- Satisfactory Performance
<b>I</b>	- Improvement Shown
<b>U</b>	- Unsatisfactory/Low Performance
<b>Left Blank</b>	- Not evaluated this grading period.

Special Area Comment Codes	
C1	A pleasure in class
C2	Demonstrates good sportsmanship
C3	Disregards directions
C4	Disregards safety of self/others
C5	Incomplete work
C6	Uncooperative with others
C7	Not prepared with materials/supplies, etc.
C8	Does not demonstrate self-control
C9	Does not participate

WILL CURRENT PROGRESS PERMIT PROMOTION?	Quarter			
	1	2	3	4
Yes				
No				
Questionable				
Conference Requested				

**ADDITIONAL COMMENTS:**

**1<sup>ST</sup> QUARTER**

QuickTime™ and a TIFF (LZW) decompressor are needed to see this picture.

**2<sup>ND</sup> QUARTER**

**3<sup>RD</sup> QUARTER**

**4<sup>TH</sup> QUARTER**

**TIFFIN CITY SCHOOLS**

**Progress Report for Grade 1**

**20\_\_-20\_\_**

**Student** \_\_\_\_\_

**Teacher** \_\_\_\_\_

**School** \_\_\_\_\_

- placed in grade \_\_\_\_\_
- promoted to grade \_\_\_\_\_
- retained in grade \_\_\_\_\_

**Mission Statement**

**We Believe**

- ...everyone has an individual capacity to learn
- ...schools should be organized around the work of students
- ...schools must be safe and promote a positive learning environment